

Music Year Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (focus around Nursery Rhymes)	Wind the Bobbin Up Humpty Dumpty Sing a Rainbow Heads, Shoulders, Knees and Toes Dingle Dangle Scarecrow Hickory, Dickory, Dock Incy, Wincy Spider Hanukkah Nursery Rhyme	Diwali Lights Little Miss Muffet Old MacDonald Twinkle, Twinkle Jingle Bells Rudolph	Three Blind Mice Three Little Kittens 5 Snowmen 4 Teddy Bears 5 Fingers	Alice the Camel Sing a Song of Six Pence I'm a Little Bean 5 Cheeky Monkeys When Goldilocks went to the Bears	5 Little Men in a Flying Saucer Humpty Dumpty Sat on a Wall One Elephant went out to Play Ring-a Roses London Bridge is Falling Down	One Big Hippo Sleeping Bunnies 5 Cheeky Monkeys Jumping on the Bed 5 Little Apples
Topics	Myself and My Family Our Natural World Hannukah	Diwali Wow Said the Owl The Little Owl and the Christmas Star	Weather Bears	Chinese New Year Easter	Animals People Who Help Us	Holidays Olympics
Development Matters (3-4)	<ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas. 					
Vocab	Rhyme, song, high and low sounds, fast and slow speed, pulse.					
Reception	Nursery Rhymes Plate Naming Song	Days of the Week song Happy Birthday	Composition – Feelings If You're Happy and You Know It	Incy-Wincy Spider I am a seed Song	Sea Shanties	Music from around the world

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		Preparation for the Advent Service Diwali	Penguin Song			
Topics	Me and My Family	Celebrations Autumn	Winter Healthy Living	Spring Come Outside	Life At Sea	Our World
Across EYFS	Prayer and Liturgy (John Burland, prayers etc...) and songs to promote subject knowledge e.g. days of the week.					
EYFS Additional Curriculum Opportunities	Number Songs	Advent Service Diwali Dance Workshop Make some noise for Anti-Bullying Week	Winter Bear Workshop Prayer and Liturgy with parents	Mental Health Week		Olympics
Development Matters (Reception)	<ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 					
Early Learning Goals	<u>Being Imaginative and Expressive</u> <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. 					
Vocab	<i>Nursery plus...</i> , stories, poems, rhythm, melody, performance, loud and quiet sounds, emotion, pattern					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Listening and Appraising via Charanga (MMC)	How can we make friends when we sing together?	How does music tell stories about the past?	How does music make the world a better place?	How does music help us to understand our neighbours?	What songs can we sing to help us through the day?	How does music teach us about looking after our planet?

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Performing – SSP/ Composition	Composition – Body Percussion	SSP (Michaelmas) – Preparation for the Advent Service	Composition – Liverpool (soundscapes)	SSP (Lent)	SSP (Summer)	Celebration
Topics	Museum of Life		Animal Corridor		Around our United Kingdom	
Additional Curriculum Opportunities		Advent Service Make some noise for Anti-Bullying Week		Easter Service Animal dancing in PE		
National Curriculum KS1 (Year 1)	Subject Content <ul style="list-style-type: none"> To use their voices expressively and creatively by singing songs and speaking chants and rhymes. To play tuned and un-tuned instruments musically. To listen with concentration and understanding to a range of high-quality live and recorded music. To experiment with, create, select and combine sounds using the interrelated dimensions of music. 					
Vocab	<i>EYFS plus...</i> , pulse, rhythm, pitch, dynamics, duration, tuned and un-tuned instruments, tar, tee-tee and rest.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 Listening and Appraising via Charanga (MMC)	How does music help us to make friends?	How does music teach us about the past?	How does music make the world a better place?	How does music teach us about our neighbourhood?	How does music make us happy?	
Performing – SSP/ Composition	SSP (Michaelmas)	SSP (Michaelmas) - Preparation for the Advent Service	SSP (Lent)	Composition – The Great Fire of London	SSP – Cathedral Choir	Composition – Sea Shanties SSP (Summer)
Topic	Can I Change the World?		What is a Home?		Are We all the Same?	
Additional Curriculum Opportunities	SMM Feast day	Advent Service Advent Service at the Metropolitan Cathedral Performance Club	Great Fire of London Workshop	Easter Service		Cathedral Choir Performance Good Shepherd Mass at the Metropolitan Cathedral Y2 Leavers' Service

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		Make some noise for Anti-Bullying Week				Juniors' Performance SMM Musical Showstoppers
National Curriculum KS1 (Year 2)	<u>Subject Content</u> <ul style="list-style-type: none"> • To use their voices expressively and creatively by singing songs and speaking chants and rhymes. • To play tuned and un-tuned instruments musically. • To listen with concentration and understanding to a range of high-quality live and recorded music. • To experiment with, create, select and combine sounds using the interrelated dimensions of music. 					
Vocab	<i>Year 1 plus...</i> , beat, tempo, texture, structure, crochet, quaver and crochet rest.					
Across KS1	Prayer and Liturgy (John Burland, prayers etc...), songs to promote learning subject knowledge e.g. times tables songs, names of ocean song, continents song etc...					