

## Art and Design Year Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Andy Goldsworthy					Malick Sidibe
Artists						
Topics	Myself and my family Our Natural World	Celebrations: Hanukkah and Diwali Owls Christmas	Chinese New Year	Life Cycles Plants and Animals Easter	Healthy Me People Who Help Us	Holidays Dinosaurs How to Improve our Environment
Development Matters (3-4)	<ul style="list-style-type: none"> <li>Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>Develop their own ideas and then decide which materials to use to express them.</li> <li>Join different materials and explore different textures.</li> <li>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</li> <li>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>Use drawing to represent ideas like movement or loud noises.</li> <li>Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</li> <li>Explore colour and colour-mixing.</li> <li>Respond to what they have heard, expressing their thoughts and feelings.</li> </ul>					
Vocab	Andy Goldsworthy, Malick Sidibe, artist, photograph, black and white, explore, portrait, material, tools, draw, paint, mark make, noise, emotion, movement, mix, colours, fabric, join, manipulate, texture, model, cut					
Reception	Yayoi Kusama Andy Goldsworthy			Henri Matisse Frida Kahlo	Jackson Pollock	
Artists						
Topics	Me and My Family Autumn	Celebrations	Healthy Living Winter	Come Outside Spring	Our World Summer	Life at Sea
EYFS Additional Curriculum Opportunities	SMM Feast day	Bonfire Night Remembrance Poppies	Winter Bear Workshop (Teen Tiny Theatre)	World Book Day Mental Health Week Mother's Day cards	World Art Day Father's Day cards	

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		Christmas cards/Calendars Anti-Bullying Week		Easter cards		
<b>Development Matters (Reception)</b>	<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively sharing ideas, resources and skills.</li> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>Watch and talk about dance and performance art, expressing their feelings and responses.</li> </ul>					
<b>Early Learning Goals</b>	<p><u>Creating with Materials</u></p> <ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>Share their creations, explaining the process they have used.</li> </ul> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p><u>Being Imaginative and Expressive</u></p> <ul style="list-style-type: none"> <li>Invent, adapt and recount narratives and stories with peers and their teacher.</li> </ul>					
<b>Vocab</b>	Explore, artist, portrait, material, tools, draw, paint, mark make, noise, emotion, movement, mix, colours, fabric, join, manipulate, texture, model, cut, control, design, primary colours, shape, pliable, experiment, decorate, techniques, create, Yayoi Kusama, Andy Goldsworthy, Henry Matisse, Frida Kahlo, Jackson Pollock					
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1 Artists/Skills</b>	Leonardo Da Vinci (Drawing) Self portraits		Vincent Van Gogh Canaletto (Drawing/Paint) Landscapes			Wassily Kandinsky (Collage/Different media) Landscapes
<b>Topics</b>	Museum of Life		Animal Corridor		Around our United Kingdom	

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<b>Additional Curriculum Opportunities</b>	SMM Feast day After School Art Club	Bonfire Night Remembrance Poppies Christmas cards/Calendars Anti-Bullying Week		World Book Day Mental Health Week Mother's Day cards Easter cards	Father's Day cards	
<b>National Curriculum KS1 (Year 1)</b>	<b><u>Subject Content</u></b> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>• To develop a wide range of art and design techniques in using colour, texture, line, pattern, shape, form and space. Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>					
<b>Vocab</b>	Leonardo Da Vinci, artist, landscape, texture, colour, shape, line, smudging, hard soft, light, dark, shadow.		Liverpool, Canaletto, Vincent Van Gogh, artist, landscape, landmark, texture, colour, shape, silhouette, space, form, line, smudging, hard soft, light, dark, shadow			Wassily Kandinsky, primary colours, secondary colours, circles, artist, landscape, landmark, texture, colour, shape, silhouette, space, form, line, hard, soft, light, dark, shadow
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 2 Artists/Skills</b>	Self- portraits Pablo Picasso Henri Rousseau		L.S. Lowry- Urban areas Claude Monet- Landscapes		Giuseppe Arcimboldo	
<b>Topic</b>	Can I Change the World?		What is a Home?		Are We all the Same?	

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<b>National Curriculum KS1 (Year 2)</b>	<b><u>Subject Content</u></b> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>• To develop a wide range of art and design techniques in using colour, texture, line, pattern, shape, form and space.</li> <li>• Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>					
<b>Vocab</b>	<b><u>Pablo Picasso</u></b> Artist, explore, compare, portrait, draw, colours, control, design, shape, techniques, create, imagination, line, form, space, thin, thick <b><u>Henri Rousseau</u></b> Artist, explore, compare, material, tools, draw, paint, emotion, movement, mix, colours, join, manipulate, texture, cut, control, design, shape, experiment, technique, create, imagination, shade, line, form, space, thin, thick, tear, 3D, collage, observe, tone, size, coil, detail.		<b><u>Claude Monet</u></b> Artist, explore, compare, portrait, draw, colours, control, design, shape, techniques, create, imagination, space, thin, thick, material, tools, paint, emotion, movement, mix, colours, texture, control, design, shape, experiment, technique, create, imagination, shade, observe, tone, size, detail, primary colours, secondary colours, natural, man-made <b><u>L.S. Lowry</u></b> Artist, explore, compare, material, tools, draw, paint, emotion, movement, mix, colours, join, manipulate, texture, cut, control, design, shape, experiment, technique, create, shade, line, form, space, thin, thick, tear, 3D, collage, observe, tone, size, detail, natural, man-made		<b><u>Giuseppe Arcimboldo</u></b> Artist, explore, compare, portrait, draw, colours, control, design, shape, techniques, create, imagination, space, thin, thick, material, tools, draw, paint, emotion, movement, mix, colours, texture, control, design, shape, experiment, technique, create, imagination, shade, observe, tone, size, detail, primary colours, secondary colours, natural, man-made, sculpt, 3D	