

WELCOME TO
OUR YEAR
ONE COFFEE
MORNING

OUR YEAR ONE STAFF

Class 5 – Mrs Curran, Mrs Horne and Mr Robinson

Class 6 – Mrs Smith, Mrs Smith

Class 7 – Miss Reid, Mrs Kelly, Miss Furmedge

Class 8 – Miss Elias, Mrs Brodie, Miss Fortune


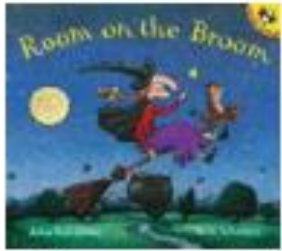


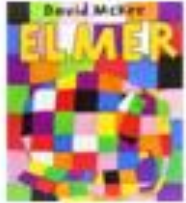
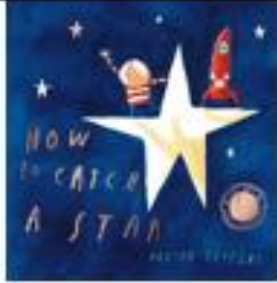
CURRICULUM

Year 1 Curriculum Overview

The children in Year 1 follow the National Curriculum as prescribed by the Government. All children are taught the core subjects of English, mathematics and science through discrete, timetabled lessons. These lessons follow the Programme of Study for Year 1 and expose all children to the specific, statutory requirements. We recognise that all children learn in different ways and they make progress at their own individual rate and so all work is carefully matched to specific needs and abilities.

CURRICULUM - ENGLISH

English learning is divided into spoken language, reading, writing and spelling and grammar. We follow the curriculum for Year 1 and base learning around quality texts which allow the children to explore a variety of writing genres whilst becoming more familiar with a range of popular stories and poems.

Year One Autumn 1		
English Lesson Focus	Cross-curricular text	Class Read / Poetry
<div>Lost and Found</div>  <div>Room on the Broom</div> 	  	
Developing Sentence Writing Sentence structure Narrative based on Lost and Found and Room on the Broom. Poems about Autumn.	We will use a range of texts to support other areas of the curriculum.	Use this at story times. Children to begin to orally retell.

CURRICULUM – PHONICS AND READING

We are at the beginning of our journey with a new phonics scheme called Read Write Inc. This change has happened to improve outcomes for our children. Children will have daily phonics lessons, where they will practice sounds taught, learn new sounds and rehearse blending skills. Within these lessons children will read in class. They will be regularly assessed in their ability to recognise sounds, and blending sounds to read words, as well as fluency of reading. This will then enable us to target learning. Children's reading teacher may change throughout the year to ensure they are being challenged based on their individual needs.

<http://schools.ruthmiskin.com/training/view/w4ImBmeR/uA6oYB9I>

READING

As part of our new RWI scheme reading books will go home via oxford owls (online). Parents will receive a login for this in the near future once pupils have had the initial teaching for the RWI scheme.

However we don't want children to not read phonics books at this time so we will be sending books home that will link to their phonics phase until oxford owls is live for our school.

We ask that reading books are returned every Monday and these will then be sent home again on a Tuesday.



PHONICS SCREENING CHECK

Why do we do the Phonics Screening Check?

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

It is a statutory reading check that all year 1 children take during the summer term. Schools must administer the phonics screening check within the 1-week period from Monday 8 June 2026.





The check is done on a 1:1 basis with a teacher. It usually takes 10-15 minutes for a child to complete, however there is no time limit. The children will have completed reading challenges similar to this to help them prepare and ensure this doesn't feel like a 'test'. The check consists of 20 real words and 20 pseudo-words that pupils read aloud to the check administrator.

Consonant sounds											
f	l	m	n	r	s	v	z	sh	th	ng	
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk	
ph	le	mb	kn	wr	se		s	ci			
					c		se				
					ce						

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds											
a	e	i	o	u	ay	ee	igh	ow			
	ea				ā-e	ē-e	ī-e	ō-e			
					ai	y	ie	oa			
						ea	i	o			
						e	y				

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
ū-e			oor	are	ur	ow	oi				
ue			ore		er						
ew			aw								
			au								

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

CURRICULUM – MATHEMATICS

The national curriculum for mathematics aims to ensure that all pupils become fluent, can reason and can solve problems. During mathematics lessons there is an increased emphasis upon applying taught skills through problem solving using both practical and written methods. Children will continue to practise basic skills such as counting and grouping as well as learning number fact until they become fluent. The work we do in class we link to real life maths. We follow the white rose maths scheme but adapt this to meet the needs of our children.

Autumn	Spring	Summer
Year One		
Number– Place Value (within 10) Number– Addition and Subtraction (within 10) Geometry– Shape	Number– Place Value- (within 20) Number– Addition and Subtraction (within 20) Number– Place Value (within 50) Measurement– Length and Height	Measurement– Mass and Volume Number– Multiplication and Division Number– Fractions Geometry– Position and Direction Number– Place Value (within 100) Measurement– Money Measurement– Time

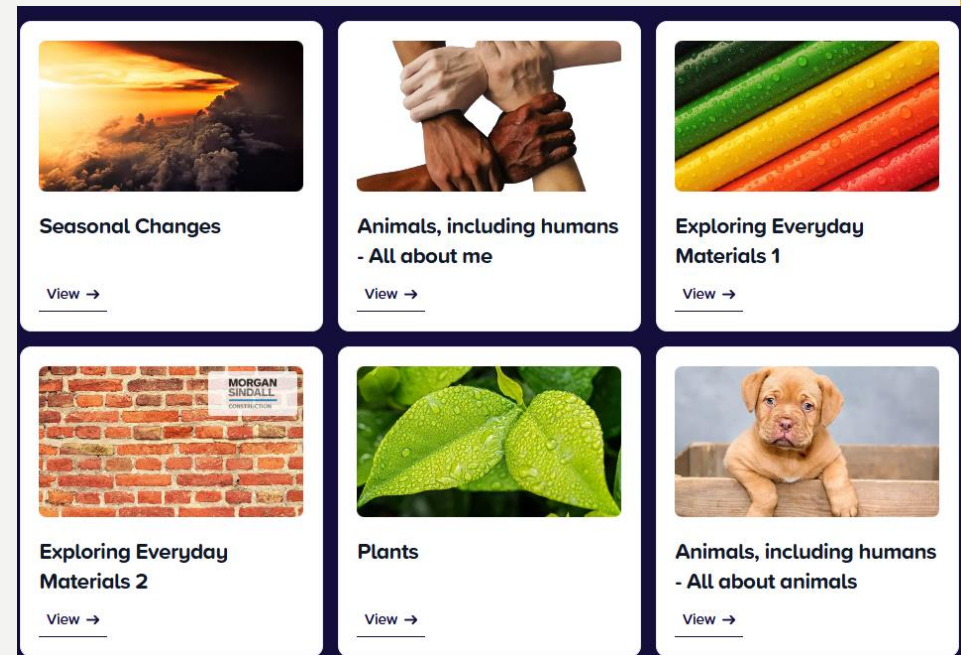
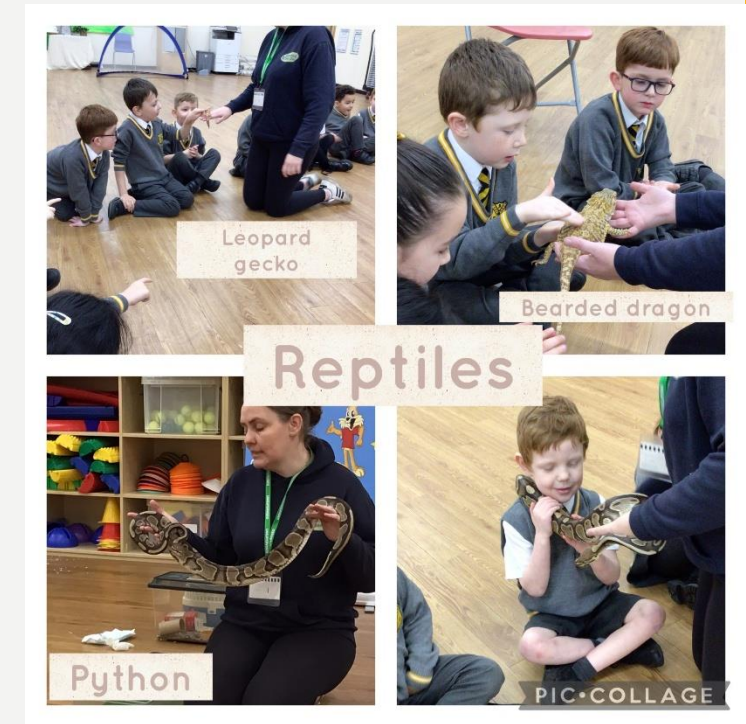


CURRICULUM – SCIENCE

We follow the Developing Experts scheme of work.

Children explore seasonal change across the year in line with the seasons and we will be visiting the park and exploring our school grounds to observe seasonal change this year at different times.

Children learn about animals including humans, materials and plants across the year. Animals Take Over have visited us for a number of years and the children love this!



CURRICULUM – FOUNDATION SUBJECTS

Art and design – portraits, landscapes and collage looking at the work of artists like Leonardo Da Vinci and Wassily Kandinsky

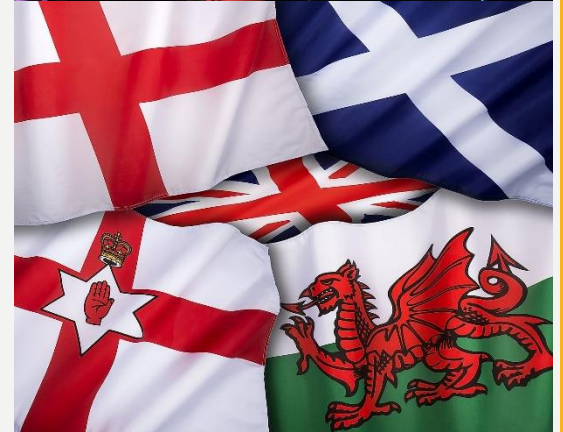
Design and Technology – textiles (puppet making), sculpting, and moving pictures.

Geography – local area, Is Liverpool a town, village or a city?, Where in the United Kingdom do I live?

History- House and homes from the past, Mary Anning and The Beatles.

Music, Computing and Physical Education are taught through discrete lessons that may be linked to the topic area but are often skill based. In PE lessons, the children will develop their skills through games, dance and gymnastics using the Get Set for PE scheme.

During lunch times the children are encouraged to explore and invent through use of our carefully resourced Scrap Store Play Pods. This play develops cooperation, problem solving and imaginative play



PE DAYS

YEAR ONE PE

CLASS 5 - THURSDAY

CLASS 6 - TUESDAY

CLASS 7 - THURSDAY

CLASS 8 - TUESDAY



We encourage the children to be independent, resilient and respectful learners, who live out our school mission statement; Loving, Learning and Growing together with Jesus.

Our School Rules are

- ♥ Be Kind
- ♥ Be Polite
- ♥ Listen carefully
- ♥ Always try our best
- ♥ Set a good example

We have high expectations for behaviour in school because we want our school to be a calm, safe and loving environment for learning.

EXPECTATIONS FOR CHILDREN



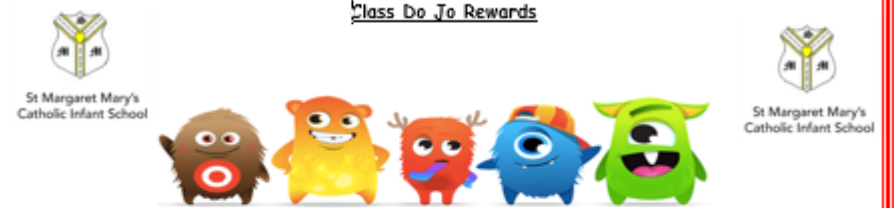
BEHAVIOUR

We use Class Do Jo Rewards in school to encourage children to follow school rules and to celebrate their achievements.

Children receive certificates each month linked to the number of Dojos they receive. Children receive Dojos for lots of different reasons and often try and get more Dojos each month!

- **Which certificate will you get?**
- 30 Dojos: Bronze certificate
- 60 Dojos: Silver certificate
- 90 Dojos: Gold certificate
- 100 Dojos: Platinum certificate

We also have weekly award assemblies where children receive awards linked to our school mission statement as well as a writing star! The children are always so proud of each other winning these awards.



- *Helping Others
- *Participating
- *Teamwork
- *Tidying up
- *Honesty
- *On Task
- *Persistence
- *Try my best
- *Walking sensibly
- *Politeness
- *Kindness
- *Setting a good example
- *Listening

Which certificate will you get?

- 30 Dojos: Bronze certificate
- 60 Dojos: Silver certificate
- 90 Dojos: Gold certificate
- 100 Dojos: Platinum certificate

BEHAVIOUR

When behaviour expectations are not followed this may lead to:

- Verbal reminders of the expected behaviour
- Working within another classroom
- Missing part or all of playtime

Where a pupil's misbehaviour is causing significant disruption the following procedures will be followed:

- The matter may be referred to the phase or year leader.
- The matter may be escalated to the deputy head teacher or head teacher.
- Parents are informed
- Appropriate consequences are then put in place.

ATTENDANCE

Why is attendance important?

- **Academic Achievement:** Children who attend school consistently are more likely to keep up with the curriculum, perform better in exams, and improve their life outcomes.
- **Knowledge Acquisition:** Missing days means missing out on valuable learning opportunities.
- **Social Development:** Consistent attendance ensures children remain connected to their peer group.
- **Building Routine:** School attendance establishes a structured routine in children's lives, teaching them time management and responsibility, which are valuable life skills.
- **Teacher Interaction:** Regular attendance allows for meaningful teacher-child interactions. Teachers can provide personalised support, address questions, and assess individual progress more effectively when children attend regularly.
- **Preventing Knowledge Gaps:** Frequent absences can lead to significant knowledge gaps, making it challenging for children to catch up with missed lessons, potentially resulting in long-term academic struggles.

ATTENDANCE

As a school we pride ourselves on having a good attendance throughout the year. This year we have set an attendance target of 96% - which we want all of our children to achieve. All classes have been given a class target to strive to achieve. We can only achieve this with your help in sending your child into school, ON TIME – EVERY DAY.

Pupils are expected to arrive at school between 8.40am and 8.50am. The gates will close at 8.50am.

Throughout the year there will be a number of incentives for the children to aim towards. These will change each term. For the AUTUMN TERM we will have the following, which is in line with the local authorities and national drive for improved attendance.

*If your child arrives on time every day at 8.40am and has no more than one day absence between Monday 8th September and Friday 24th October, they will participate in a PIZZA CELEBRATION.

*If your child attends school every day for the whole school year they will join us on a trip to Space World in July 2026.

*If your child is present for morning and afternoon registration every day for a whole term they will be rewarded with an Autumn Badge for a full attended autumn term, a Spring Badge for a full attended spring term and a Summer Badge for a full attended summer term.

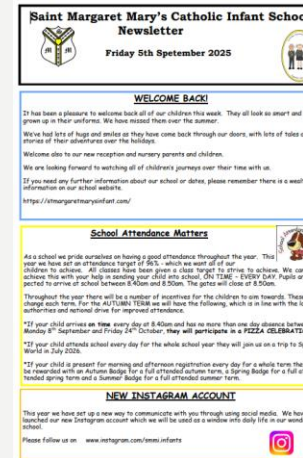
COMMUNICATING WITH STAFF

Our staff are here to work in partnership with you for the benefit of our children. We are here to help because we all want the best for our children. We understand that communication is key so staff will share information with you via;

- Seesaw
- Instagram
- Newsletters
- Posters in the classroom windows
- Letters home

In addition to this we are happy to speak with you in person or over the phone regarding any concerns you have so please speak to your class teacher to arrange this. Staff spend the majority of the day teaching so replies may not be instant but we will always make time to listen to your concerns.

Similarly we love to hear about the aspects of school you enjoy. This enables us to do more of this so please share if there is something you have liked too!



UPCOMING EVENTS

CLASS 7 & CLASS 8

PRAYER AND LITURGY

7TH OCTOBER 2025

9:15AM IN THE CANTEEN



AMEN

UNIVERSITY
PRAYER &
LITURGY

UNIVERSITY
PRAYER &
LITURGY

PIC•COLLAGE

CLASS 5 & CLASS 6

PRAYER AND LITURGY

21ST OCTOBER 2025

9:15AM IN THE CANTEEN



AMEN

UNIVERSITY
PRAYER &
LITURGY

UNIVERSITY
PRAYER &
LITURGY

PIC•COLLAGE

We look forward to seeing the children progress while in Year One!

If you have any questions teachers are available now to answer while you enjoy refreshments.
Thank you for coming!

