

ST MARGARET MARY'S CATHOLIC INFANT SCHOOL

Loving, Learning, Growing together with Jesus.



ASSESSIBILITY POLICY 2025-2028

Approved by: Full Governing Body

Date Ratified: 22nd October 2025

Review Date: October 2026

Accessibility Plan for St Margaret Mary's Catholic Primary School (2025 / 2028)

Definition of Disability:

Disability is defined by the Disability Discrimination Act 1995 (DDA):

'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities'.

Overview:

Under the provisions of the Equality Act 2010 this school recognises the need to provide adequate resources for implementing an accessibility plan and we will ensure that the plan reflects our Disability, SEN and Single Equality Policies. In line with those policies we will take the necessary steps to ensure that every young person, their families and also employees are given equality of opportunity to develop socially, work, participate and learn and to enjoy community life.

Area 1: Accessing the Curriculum					
Targets	Strategies	Outcomes	People involved/responsibility	Timeframe	Actions and Reviews.
To ensure that children with a disability transition effectively to our school and to another school as an when applicable.	Meet with all nurseries and school to discuss children who are transitioning with their class Teacher, SENCO and Learning Mentor as applicable.	All children with a disability will have access to an appropriate, bespoke transition programme to enable them to access the curriculum in there next year group within our school.	All staff members SENCo Learning Mentor	Summer term – September but throughout the year for individual new starters/leavers – ongoing	
All out of school activities are planned to ensure the full participation of the whole range of pupils.	Review extra -curricular provision and adapt accordingly. Ensure any out of school activity, including residential, complies with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements. Extracurricular clubs will take place in an environment which is fully inclusive.	All staff members	Ongoing	
To help pupils to overcome anxiety and poor mental health as a barrier to accessing the curriculum.	Staff will access a range of strategies using the THRIVE programme for their class.	For pupils to use the strategies that they have learned to aid and support their own anxiety and mental health so that it does not act as a	All staff Members X 2 THRIVE practitioners.	Ongoing	

	X2 THRIVE practitioners will work with individual children or small groups.	barrier to their learning.			
To improve speech and language across the school.	ELKLAN CPD for staff and parents.	For speech and language to develop to enable children to access the curriculum.	SENCO and all members of staff	Summer 2026.	

Also:

- Regular staff CPD
- The school budget is planned with an allocation to SEND to cover the purchase of specialist equipment. We also ensure we have a Pastoral cost centre to purchase additional supplies such as wet wipes, nappy bags, gloves etc.
- Transport for school trips, is only booked with a view to the needs of all the pupils. The school has a minibus which is not wheelchair accessible.

Area 2: Physical Environment					
Targets	Strategies	Outcomes	People involved/responsibility	Timeframe	Actions and Reviews.
Ensure that all areas of the building and grounds are accessible to children and adults.	Audie of physical environment include Cunliffe's surveyor. Governors to audit accessibility	Any required modifications will be identified in a timely manner and responded to by Finance committee and Archdiocese.	Headteacher Business Manager Governors SENCO Premises officer	Audit to be completed annually. Governors to carry out annual checks.	
To ensure that all learning environments are safe and accessible.	Vision strips in place on steps and other, around post and curb on the playground.	All pupils and adults with a disability can access the school environment with independence.	Headteacher Business Manager Governors	Review each year.	
To provide pupils with a safe space for times of high anxiety.	Each Year group to develop spaces in school; Y2 Butterfly Room Y1 Treehouse Room YR Windmill Room	All pupils understand that they can use the breakout rooms when planned for and at times of high anxiety to balance their emotions so that they can return to class.	Year group leads and key staff.	Ongoing	

Also:

- The school building is on one level, but there are three steps moving down the corridor to the Foundation Stage from the Year One corridor, however the Foundation Stage is accessible from the playground.
- There is a designated disabled access toilet in the school.
- The designated disabled access toilet is equipped with a shower. School has recently purchased a large mid height changing station to accommodate pupils across the key stage.

- We do not have a designated medical room, but there are rooms around the school that can be used for this purpose. We have first aid bays in each year group too.
- The safe keeping and administering medicines policy is updated annually.
- Staff are trained in first aid in line with statutory requirements and designated staff are also trained in the use of automatic defibrillators.

Area 3: Access to information					
Targets	Strategies	Outcomes	People involved/responsibility	Timeframe	Actions and Reviews.
To enable parents to access school communications with ease.	Upload letters, newsletters and other information to the website as it is easily translated into many languages. These documents can also be enlarged to make reading them more accessible. Offer printed information in large print. Seesaw for two way communication with parents Instagram	All visitors, parents and pupils can assess any information shared by school.	All teachers and SLT Office staff Knowsley website support team.	Ongoing	
Use 'translate' function when necessary to provide information to any visitors with EAL.	Whole staff to be familiar with google translate and to facilitate during discussions with parents.	Parents and community visitors are able to access and share information successfully with school staff.	Office staff Class teachers SLT SENCO	Ongoing as and when applicable.	
To ensure that all displays are accessible to all children. Visual timetable in every class	Displays in the corridors are clear and uncluttered. Displays have clear themes throughout the school. Wigit visuals – timetable near the smartboard and referred to every day, throughout the day.	Children will be able to see clear links between current and future learning environments.	All staff	Ongoing	